

Douglas Elementary

215 S.E. Diggs Road
Trenton, S.C. 29847

Grades	PK-5 Elementary School	
Enrollment	300 Students	
Principal	Sammie L. Williams	803-275-1752
Superintendent	Dr. Sharon Keesley	803-275-4601
Board Chair	Sallie B. Cooks	803-663-6539

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	34	71	15

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Average	Average	Yes
2005	Average	Average	Yes
2006	Below Average	Good	No

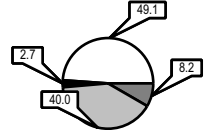
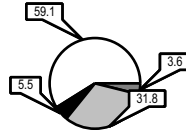
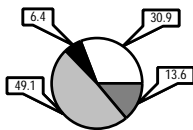
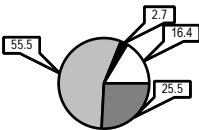
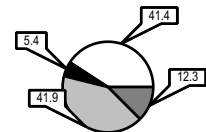
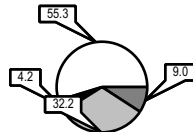
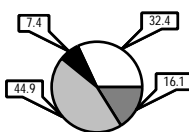
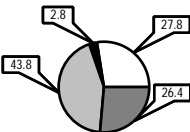
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	120	79.2	11.4	54.5	29.5	4.5	46.6	Yes	No
Gender									
Male	77	75.3	13.2	56.6	26.4	3.8	37.7	N/A	N/A
Female	43	86.0	8.6	51.4	34.3	5.7	60.0	N/A	N/A
Racial/Ethnic Group									
White	23	73.9	6.3	43.8	50.0	0.0	56.3	I/S	I/S
African American	87	78.2	11.3	59.7	22.6	6.5	43.5	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	20.0	40.0	40.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	82	100.0	9.2	55.3	31.6	3.9	48.7	N/A	N/A
Disabled	38	34.2	25.0	50.0	16.7	8.3	33.3	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	118	78.8	11.6	53.5	30.2	4.7	46.5	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	77.7	11.3	55.0	28.8	5.0	46.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	77.4	13.2	55.3	26.3	5.3	46.1	Yes	No
Full-pay meals	14	92.9	0.0	50.0	50.0	0.0	50.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	120	77.5	23.3	51.2	16.3	9.3	37.2	Yes	No
Gender									
Male	77	72.7	19.6	52.9	17.6	9.8	41.2	N/A	N/A
Female	43	86.0	28.6	48.6	14.3	8.6	31.4	N/A	N/A
Racial/Ethnic Group									
White	23	78.3	5.9	64.7	23.5	5.9	52.9	I/S	I/S
African American	87	74.7	28.8	45.8	13.6	11.9	35.6	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	10	100.0	20.0	60.0	20.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	82	100.0	22.4	53.9	14.5	9.2	35.5	N/A	N/A
Disabled	38	28.9	30.0	30.0	30.0	10.0	50.0	I/S	I/S
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	118	77.1	23.8	50.0	16.7	9.5	38.1	N/A	N/A
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	75.9	24.4	48.7	16.7	10.3	39.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	75.5	24.3	54.1	13.5	8.1	35.1	Yes	No
Full-pay meals	14	92.9	16.7	33.3	33.3	16.7	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	120	92.5	58.6	31.5	3.6	6.3	9.9
Gender							
Male	77	90.9	61.4	31.4	1.4	5.7	7.1
Female	43	95.3	53.7	31.7	7.3	7.3	14.6
Racial/Ethnic Group							
White	23	91.3	40.9	50.0	4.5	4.5	9.1
African American	87	92.0	65.8	25.3	2.5	6.3	8.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	40.0	40.0	10.0	10.0	20.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	82	100.0	47.4	39.5	5.3	7.9	13.2
Disabled	38	76.3	82.9	14.3	0.0	2.9	2.9
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	118	92.4	57.8	32.1	3.7	6.4	10.1
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	92.0	59.2	31.1	3.9	5.8	9.7
Socio-Economic Status							
Subsidized meals	106	92.5	61.2	29.6	3.1	6.1	9.2
Full-pay meals	14	92.9	38.5	46.2	7.7	7.7	15.4

Social Studies							
All Students	120	92.5	48.6	39.6	8.1	3.6	11.7
Gender							
Male	77	90.9	45.7	44.3	5.7	4.3	10.0
Female	43	95.3	53.7	31.7	12.2	2.4	14.6
Racial/Ethnic Group							
White	23	91.3	36.4	59.1	4.5	0.0	4.5
African American	87	92.0	54.4	34.2	7.6	3.8	11.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0	30.0	40.0	20.0	10.0	30.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	82	100.0	42.1	42.1	11.8	3.9	15.8
Disabled	38	76.3	62.9	34.3	0.0	2.9	2.9
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	118	92.4	48.6	39.4	8.3	3.7	11.9
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	92.0	50.5	38.8	7.8	2.9	10.7
Socio-Economic Status							
Subsidized meals	106	92.5	51.0	36.7	9.2	3.1	12.2
Full-pay meals	14	92.9	30.8	61.5	0.0	7.7	7.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	37	100.0	18.2	42.4	36.4	3.0	39.4
	4	43	100.0	30.8	35.9	33.3	0.0	33.3
	5	58	96.6	22.9	54.2	20.8	2.1	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	82.1	27.3	36.4	27.3	9.1	36.4
	4	42	76.2	3.7	63.0	29.6	3.7	33.3
	5	50	80.0	7.7	59.0	30.8	2.6	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	37	100.0	36.4	51.5	9.1	3.0	12.1
	4	43	100.0	28.2	43.6	23.1	5.1	28.2
	5	58	96.6	41.7	41.7	12.5	4.2	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	82.1	40.9	50.0	9.1	0.0	9.1
	4	42	76.2	18.5	44.4	25.9	11.1	37.0
	5	50	76.0	16.2	56.8	13.5	13.5	27.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	37	100.0	63.6	36.4	0.0	0.0	0.0
	4	43	100.0	51.3	23.1	17.9	7.7	25.6
	5	58	96.6	60.4	29.2	6.3	4.2	10.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	100.0	53.8	42.3	0.0	3.8	3.8
	4	42	90.5	67.6	18.9	10.8	2.7	13.5
	5	50	90.0	54.2	35.4	0.0	10.4	10.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	37	100.0	51.5	42.4	6.1	0.0	6.1
	4	43	97.7	39.5	39.5	18.4	2.6	21.1
	5	58	96.6	45.8	47.9	2.1	4.2	6.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	28	100.0	53.8	34.6	11.5	0.0	11.5
	4	42	90.5	43.2	51.4	5.4	0.0	5.4
	5	50	90.0	50.0	33.3	8.3	8.3	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 300)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	9.1%	Down from 10.2%	3.8%	2.8%
Attendance rate	96.4%	Up from 96.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	20.8%	Up from 19.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	22.5%	Up from 22.1%	0.0%	0.0%
Eligible for gifted and talented	8.6%	Down from 9.6%	5.6%	10.4%
On academic plans	54.2%	N/AV	46.7%	33.6%
On academic probation	0.0%	N/AV	0.4%	1.0%
With disabilities other than speech	16.8%	Down from 17.9%	7.6%	7.5%
Older than usual for grade	6.4%	Up from 5.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	42.3%	Up from 37.5%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.6%	N/A	3.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.5%	Down from 92.9%	86.8%	87.3%
Teacher attendance rate	94.9%	Up from 87.6%	94.8%	94.9%
Average teacher salary	\$39,215	Up 0.8%	\$41,533	\$42,485
Prof. development days/teacher	9.6 days	Down from 10.9 days	13.5 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 14.5 to 1	17.2 to 1	18.6 to 1
Prime instructional time	89.9%	Up from 82.1%	89.3%	89.7%
Dollars spent per pupil*	\$8,666	Down 6.4%	\$7,017	\$6,557
Percent of expenditures for teacher salaries*	68.7%	Up from 64.5%	62.6%	64.0%
Percent of expenditures for instruction*	70.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was very rewarding and successful due to the dedicated staff, parents and district support staff. The team effort was great.

The school maintained an Average absolute rating based on the results of positive test scores and compliance with state and federal requirements. We also met our Adequate Yearly Progress required by the No Child Left Behind Act.

The school again received a Teacher Retraining Grant. Through the grant, many of our teachers participated in math, reading and science workshops.

We are very pleased with our accomplishments during the year, especially the high percentage of parents that participated in the Parent Night activities conducted throughout the year. We thank the P.T.O. for their support of these activities.

Many improvements have been made. With your support, we will continue to make progress. As always, we invite you to visit our school at any time.

Sammie L. Williams, Principal
Karlene Butler, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	48	38
Percent satisfied with learning environment	100.0%	83.3%	84.2%
Percent satisfied with social and physical environment	100.0%	87.5%	92.1%
Percent satisfied with school-home relations	88.9%	87.5%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.